

<p><b>Strengths</b></p> <p>General</p> <ul style="list-style-type: none"> <li>❖ A very good network was established that provided a platform for know-how exchange</li> <li>❖ Three best Russian technical Universities are involved and are strong enough to implement the project</li> <li>❖ Managerial experience on German and Russian side</li> <li>❖ Long-term planning of the project</li> </ul> <p>New programmes:</p> <ul style="list-style-type: none"> <li>❖ Investments into the project insured better programmes development</li> <li>❖ Trained faculty for principles of curriculum design /EU standards</li> <li>❖ Technological infrastructure development (purchase of software)</li> </ul> <p>Conference in St.-Petersburg:</p> <ul style="list-style-type: none"> <li>❖ Good location</li> <li>❖ Experienced organisers</li> </ul> <p>Evaluation visits</p> <ul style="list-style-type: none"> <li>❖ ENAEE and SEFI are well-known professional organisations</li> </ul> <p>Dissemination and feed-back</p> <ul style="list-style-type: none"> <li>❖ Informative web-site</li> <li>❖ Project Board meetings held on schedule</li> </ul>	<p><b>Weaknesses</b></p> <p>General</p> <ul style="list-style-type: none"> <li>❖ Language barriers between the faculty/researchers</li> <li>❖ Limited coordination between Project Board and some partners</li> </ul> <p>New programmes:</p> <ul style="list-style-type: none"> <li>❖ Low interest of faculty to participate in exchange (low programmes correspondence, time lack)</li> <li>❖ Lack of Russian faculty competences in modules design and allocation of the ECTS credits to learning outcomes</li> </ul> <p>Conference in St.-Petersburg:</p> <ul style="list-style-type: none"> <li>❖ No approved programme</li> <li>❖ No invited speakers</li> <li>❖ No call for participation made / invitation send</li> <li>❖ Lack of correspondence between programme committee members</li> </ul> <p>Evaluation visits</p> <ul style="list-style-type: none"> <li>❖ No coaching agreed</li> <li>❖ Specialization of appropriate experts by ENAEE and SEFI</li> </ul> <p>Dissemination and feed-back</p> <ul style="list-style-type: none"> <li>❖ Low awareness on similar activities in other partner university</li> <li>❖ Not provided information on faculty mobility for putting on the web</li> </ul>
<p><b>Opportunities</b></p> <p>General:</p> <ul style="list-style-type: none"> <li>❖ First who introduce European standards at Russian universities</li> <li>❖ Provide interpreter for faculty exchange meetings</li> <li>❖ Adequate training opportunities</li> <li>❖ Support drive towards Russian integration into the Bologna process</li> </ul> <p>New programmes - good quality through:</p> <ul style="list-style-type: none"> <li>❖ Correspondence to European standards</li> <li>❖ Based on methodology for curriculum design</li> <li>❖ Faculty exchange/development</li> <li>❖ Implementation of new software and books to study process</li> <li>❖ Feed-back from independent participants of Conference in St.-Petersburg</li> </ul> <p>Conference in St.-Petersburg</p> <ul style="list-style-type: none"> <li>❖ To concentrate efforts: explicit shared responsibilities of programme committee members, emails, skype meeting)</li> </ul> <p>Evaluation visits</p> <ul style="list-style-type: none"> <li>❖ Develop procedure, timetable</li> <li>❖ Nomination of appropriate peers</li> </ul> <p>Dissemination and feed-back opportunities:</p> <ul style="list-style-type: none"> <li>❖ web-site</li> <li>❖ Workshops/Conferences/Trainings</li> <li>❖ Papers within other events/journals</li> <li>❖ Book on engineering curriculum design (Publisher: T&amp;F, Springer, etc.)</li> </ul>	<p><b>Threats</b></p> <p>General</p> <ul style="list-style-type: none"> <li>❖ visa restrictions hinder travelling</li> <li>❖ bureaucracy in introduction of changes to study process</li> <li>❖ Difficulties in alignment of EQF &amp; EUR-ACE Standards with Federal educational standards requirements to structure of programmes and graduates' competences</li> </ul> <p>New programmes could not assure:</p> <ul style="list-style-type: none"> <li>❖ To be launched on time September 1, 2012</li> <li>❖ Appropriate number of students enrolled</li> <li>❖ Acceptance of new methodology for curriculum design by faculty</li> <li>❖ Elaboration of new courses materials in time</li> <li>❖ Software and books purchased in time</li> <li>❖ Effective implementation of new software and books to study process</li> <li>❖ Appropriate competences of faculty available</li> </ul> <p>Conference in St.-Petersburg</p> <ul style="list-style-type: none"> <li>❖ Low number of participants</li> <li>❖ Lack of representatives from professional community (RU and EU), and representatives of the RF Ministry</li> </ul> <p>Evaluation visits</p> <ul style="list-style-type: none"> <li>❖ Difficulties in the evaluation of new developed programmes</li> <li>❖ Unavailability of appropriate experts by ENAEE and SEFI</li> <li>❖ Unawareness of faculty with evaluation procedure/requirements</li> </ul> <p>Dissemination and feed-back</p> <ul style="list-style-type: none"> <li>❖ Low feed-back on the new programme</li> </ul>